

## リーディング

ここでは、2つの形式の問題があります。英語の文章や図表の中から、質問に対する答えとなる考えや情報を素早く探し、最も適当なものを、[A]～[D]の中から1つ選びなさい。

Mehdi Ghazi had dreamed of becoming a pianist ever since he was a child. However, when Ghazi was young, the local music college was closed due to war in his country, Algeria. Ghazi had no piano or teacher, so he drew a keyboard on paper to practice with by himself until he got a real piano. He studied hard. There were challenges, but eventually he was able to move to Canada and achieve his dream.

13. What is this passage mainly about?

- [A]** How a boy became a pianist.  
**[B]** How a boy drew a piano keyboard.  
**[C]** How a boy moved to Canada.  
**[D]** How a boy studied at a music college.

## ライティング解答欄

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

## ライティング

あなたは留学先の授業でエッセーを書くことになり、以下のテーマを選びました。このテーマを読んでいない人にも伝わるようにエッセーを書きなさい。

エッセーのテーマ：

あなたは、レストランで食事をするのと、家で食事をするのと、どちらがよいと思いますか。あなたの意見と理由を書きなさい。

〈参考〉



## スピーキング

その1～音読は抑揚をつけて読んでみよう！単語の切れ目も意識しよう

## 【No.1】

Good **morning**, everyone. I hope you all had a **great** summer break. Did anyone go overseas during the holidays? ↑ Well, my family and I went to Europe on our summer holiday, **first** visiting our mother's cousin in one country, **then** going to three **more** countries. **Now**, I'd like to show you some **pictures** of my favorite places. Let's have a look at the first picture.

     は発音、アクセントに注意する問題

◡ はつなげて読む

その2～あるテーマについて自分の意見を述べる。

Parents should give their children money for helping out at home with the cleaning and other activities. What do you think about this? State your opinion and give at least one reason with an example or explanation.

聞かれていること→

あなたの意見は？→

理由(1つで良い)→

チェックリスト

意見                      言えている・言えていない  
 流ちょうさなど        1   ・   2   ・   3   ・   4

理由                      言えている・言えていない  
 流ちょうさなど        1   ・   2   ・   3   ・   4

おつかれさま～